

How will I be assessed?

**A Level**

|  |  |  |
| --- | --- | --- |
|  | Topics Covered | Examination |
| **Paper 1** | **Introductory topics in Psychology**Social Influence, Memory, Attachment and Psychopathology  | Each paper will be assessed by examination, which will consist of a combination of multiple choice questions, short answer questions and some extended writing questions. |
| **Paper 2** | **Psychology in Context**Approaches in Psychology, Biopsychology and Research Methods  |
| **Paper 3** | **Issues and Options in Psychology** Issues and Debates in PsychologyOptions in Psychology (which will include Gender; Schizophrenia and Aggression) |

**AS Level**

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| --- | --- | --- |
|  | Topics Covered | AS Examination |
| **Paper 1** | **Introductory topics in Psychology**Social Influence, Memory and Attachment   | Each paper will be assessed by examination, which will consist of a combination of multiple choice questions, short answer questions and some extended writing questions. |
| **Paper 2** | **Psychology in Context**Approaches in Psychology, Psychopathology and Research Methods  |

*Students will choose to either take an AS level or the full A level in Psychology. Each of these courses will be taught separately.*



**PSYCHOLOGY**

AS/A Level

AQA

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What are the entry requirements?

Grade 4 or above in Maths, Double Science and English. Grade 5 in at least one science is strongly recommended.

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What are the progression routes for this qualification?

AS and A Level Psychology is taken by students doing a wide range of other subjects, but is perhaps especially suited to students with a preference for more analytical subjects such as Maths, Science and History. Students of Psychology go on to do a wide range of courses and careers, with Psychology now being a very popular choice of course in Higher Education. A qualification in Psychology may be relevant to a number of different career options including: market research, advertising, social work, teaching, nursing, the police service and personnel management.

The course aims to provide a broad, balanced and challenging introduction to a wide range of psychological theory, research and application. As a science subject, psychology aims to provide opportunities to develop skills of analysis, interpretation and evaluation of psychological research evidence; encouraging students to challenge their own thinking. Examples of topics covered include memory, attachments, psychopathology, social influence and research methods.

What sort of work will I be doing?

In psychology a variety of teaching and learning activities are used to allow a great deal of flexibility in our approach. These include lectures, videos, use of ICT, small group work, revision and individual tutorials.

What skills will I develop during this course?

Psychology will provide the opportunity to develop your skills in communication, information technology and application of number as well as improving your study and research skills.

What extra work can I do?

Additional background reading is helpful and encouraged by the department in order to develop depth of understanding of the subject matter. The department provides a substantial reading list as well as recommending, when appropriate, further reading to support AS and A Level work in progress. There are also opportunities for extension work and extra practice in typical examination questions. Students are invited to attend additional workshops which are run during lunch time at various points in the academic year.

What is the course about?

What is the department like?

The Psychology Department is one of the largest in the college being responsible for the work of about 450 students and the vast majority of students achieve an excellent pass rate.

The psychology courses we offer aim to enable students to realise their own potential by creating an atmosphere of enthusiasm and responsibility for their own learning, encouraging them to become self-motivated and effective learners.

According to the British Psychological Society *‘Psychologists are committed to increasing the understanding that people have of their own and other’s behaviour in the belief that this understanding improves the human condition and enhances human dignity’.*

We are housed in an impressive set of classrooms and offices with a computer use available in most classrooms which gives us the opportunity to complete ‘on line’ experiments and class work.

The teaching involves a variety of approaches designed to suit different abilities and learning activities. We try hard to help any student with his or her own learning difficulties such as dyslexia and to stretch those with high academic ability. There are also opportunities for students to attend relevant student conferences and be involved in Psychology focused enrichment opportunities.