**Education revision checklist (for specifics in each area look at the longer revision list or your booklets)**

|  |  |  |  |
| --- | --- | --- | --- |
| Tick if complete | | | |
| Topic | Revision notes made | Understood | Applied to a question |
| **History and Policy (a starting point)** |  |  |  |
| 1988 Education Reform Act |  |  |  |
| Types of schools |  |  |  |
| Vocationalism |  |  |  |
| Academies (2000s and 2010) |  |  |  |
| EMA/ Pupil Premium |  |  |  |
| STEM/ GIST |  |  |  |
| Sure start |  |  |  |
| Education action zones |  |  |  |
|  |  |  |  |
| **Theory** |  |  |  |
| - Functionalism |  |  |  |
| - Marxism |  |  |  |
| - Neo Marxism |  |  |  |
| - Feminism |  |  |  |
| - Interactionism |  |  |  |
|  |  |  |  |
| **Class – awareness of key statistics** |  |  |  |
| In school factors |  |  |  |
| - Labelling/ self-fulfilling prophecy |  |  |  |
| - Setting and streaming including A-C economy |  |  |  |
| - Subcultures |  |  |  |
| **-** School identities e.g. Nike |  |  |  |
| Out of school |  |  |  |
| - Material deprivation |  |  |  |
| - Cultural deprivation |  |  |  |
| - Cultural capital |  |  |  |
| - Subcultures |  |  |  |
| - Interaction of in and out of school factors |  |  |  |
|  |  |  |  |
| **Gender – awareness of key statistics** |  |  |  |
| - In school BOYS |  |  |  |
| - In school GIRLS |  |  |  |
| - Out of school BOYS |  |  |  |
| - Out of school GIRLS |  |  |  |
| - Interaction of class and gender |  |  |  |
|  |  |  |  |
| **Ethnicity- awareness of key statistics** |  |  |  |
| - In school UNDERACHIEVEMENT |  |  |  |
| - Out of school UNDERACHIEVEMENT |  |  |  |
| - In school ACHIEVEMENT |  |  |  |
| - Out of school ACHIEVEMENT |  |  |  |