

A-level FRENCH

Paper 3 Speaking

Specimen 2018

Candidate's material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21-23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9-10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

CARTE G	
Theme	Aspects of French-speaking society: current issues
Sub-theme	Les aspects positifs d'une société diverse

Le dynamisme musulman parmi les richesses d'une France plurielle



Le mélange d'héritages et d'identités est certes une chance pour la société française. La revue qui vient d'être publiée « *L'énergie musulmane et autres richesses françaises* » met en valeur les dynamiques d'une France plurielle. Reportages, enquêtes, histoires et photographies mettent en avant une vitalité et une créativité trop souvent ignorées.

Questions

- Que dit-on ici sur la diversité dans la société française ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, comment est-ce qu'on bénéficie, en France ou ailleurs dans le monde francophone, des aspects positifs de la diversité ?