

A-level FRENCH

Paper 3 Speaking

Specimen 2018

Candidate's material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21-23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9-10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

CARTE J	
Theme	Aspects of political life in the French-speaking world
Sub-theme	Les ados, le droit de vote et l'engagement politique

Ados aujourd'hui ... adultes demain



Monsieur le Président,
 Nous avons 17 ans et nous exigeons le droit de vote. Nous avons des rêves à partager et à réaliser pour notre société. Nous avons des opinions politiques et philosophiques, des projets personnels et collectifs, mais surtout nous sommes motivés par nos idéaux et nos espérances. Nous voulons nous engager à créer la France de demain.

Lycéens et lycéennes de première, Seine-Saint-Denis

Questions

- Que dit-on ici sur le droit de vote chez les adolescents ?
- Que pensez-vous de l'appel des élèves au président de la République ?
- Selon ce que vous en savez, cette volonté de s'engager est-elle partagée, en France ou ailleurs dans le monde francophone, par les adolescents ?