

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			_
Candidate signature			

AS COMPUTER SCIENCE

Paper 2

Friday 9 June 2017

Morning

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

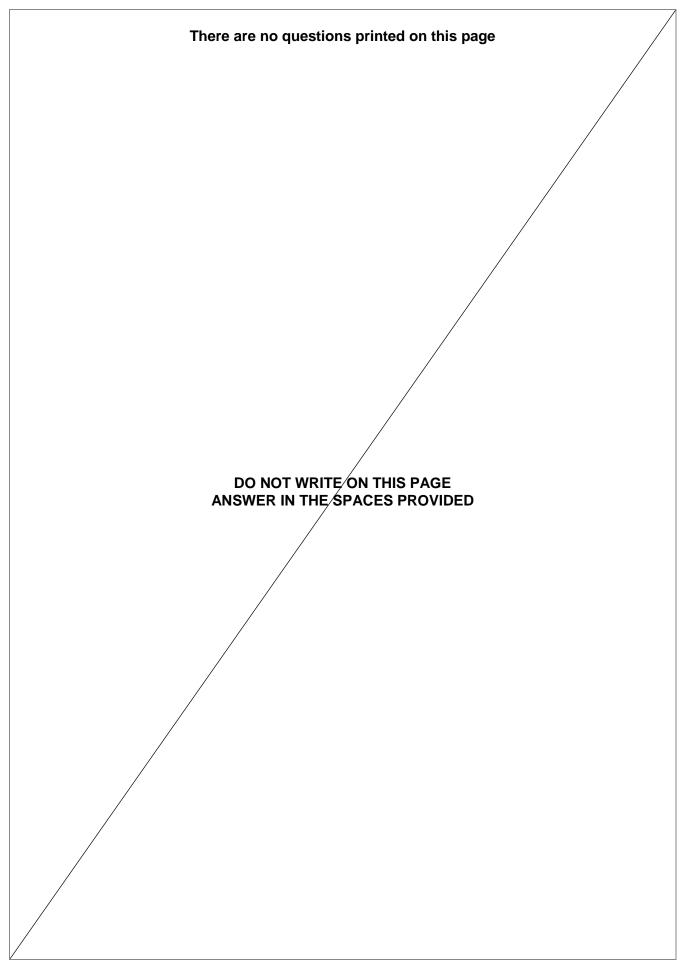
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- In some questions you are required to indicate your answer by completely shading a lozenge alongside the appropriate answer as shown.
- If you want to change your answer you must cross out your original answer as shown.
- If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

For Examiner's Use					
Question	Mark				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
TOTAL					

junI775I620I 75**16/2**



	3	outside bo
	Answer all questions in the spaces provided.	
0 1		
0 1.1	Shade in one lozenge to indicate which of the symbols represents the set of rational numbers. [1 mark]	
	$\mathbb{Q} \bigcirc \mathbb{R} \bigcirc \mathbb{Z} \bigcirc \mathbb{N} \bigcirc$	
0 1.2	Shade in one lozenge to indicate which of the symbols represents the set of numbers that does not include all of the numbers -3, 4 and 9. [1 mark]	
	\mathbb{Q} \bigcirc \mathbb{R} \bigcirc \mathbb{Z} \bigcirc \mathbb{N} \bigcirc	
0 1.3	Shade in one lozenge to indicate which of the symbols represents the set of numbers that is most suitable for measuring the circumference of a ball. [1 mark]	
	$\mathbb{Q} \bigcirc \mathbb{R} \bigcirc \mathbb{Z} \bigcirc \mathbb{N} \bigcirc$	3
	Turn over for the next question	

0 2 Figure 1	a and Figur	e 1b	show	two bi	t patte	rns.						
					Figu	re 1a						
		0	0	0	1	0	1	1	1			
					Figu	re 1b						
		0	0	0	0	0	1	1	0			
Yo	plain how ur u should illu converted.										e 1a wo	uld arks]
	Figure 1a ar nary result o								nary ir	itegers,		the
					Ans	swer:						

0 2 . 3	If Figure 1a and binary result of r						igned	binar	y integ	gers, what is the
	You must show y	your w	orking	j .						[2 marks]
					Answe	er:				
0 2 . 4	Indicate clearly or	n Fig ı	ıre 2 ∖	where	the bi	nary p	oint n	nust b	e plac	ed so that the
	value 19.375 is re					ıre 2				[1 mark]
		1	0	0	1 190	1	0	1	1	
				U U			0			
0 2.5	Figure 3 is a 7-bi system uses odd									
	Significant Bit). Calculate the par	ity hit	and w	rito it	in the	emntv	, cell i	n Fia i	ıre 3	
	Calculate the par	ity Dit	and w	nto it			CONT	ii i igc		[1 mark]
			1		Figu	ire 3		1		1
			0	1	0	1	0	1	1	

0 2 . 6	When transmitting data across a network some systems use majority voting rather than a parity bit.
	State one advantage of using majority voting over a parity bit and explain how this advantage is achieved. [2 marks]
0 3	A band is recording and digitising a song to make available as a download from their website.
0 3.1	The song lasts 3 minutes. The sample resolution is 16 bits and a sample rate of 44 kHz has been used.
	A sample rate of 1 Hz means that one sample has been taken every second.
	Calculate the minimum amount of storage space, in megabytes (MB), needed to store the song in an uncompressed format.
	You must show your working. [3 marks]
	Answer:

06

0 3.2	The song is being recorded using a microphone plugged into the sound card of the computer. The sound card contains an analogue to digital converter (ADC).	
	Describe the steps the ADC goes through in this process. [3 mark	s]
		_
		<u> </u>
		_
0 3.3	The band have been advised to save their song using lossless compression.	
	Explain why it might be appropriate for the band to save the song using lossless compression rather than using lossy compression. [2 mark]	
		_
		_
		_
		_
		_

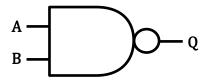
0 4		
0 4.1	Explain the differences between an interpreter and a compiler.	[4 marks]

		7
0 4 . 2	A company is using a newly-developed processor in its latest microwave oven. A software developer is writing the program to control the oven.	
	The developer chose to use assembly language rather than a high-level language to write the program.	
	Explain why the developer may have made this decision. [3 marks]	
	Turn over for the next question	

0 5

Figure 4

A	В	Q
0	0	1
0	1	1
1	0	1
1	1	0



0 5. 1 What is the name of the logic gate represented by the truth table and symbol shown in **Figure 4**?

[1 mark]

A	В			
0	0			
0	1			
1	0			
1	1			

0 5 . 3	Using the laws of Boolean algebra, simplify the following Boolean expression.	
	$(\mathbf{X} + \mathbf{Y}) \cdot (\mathbf{X} + \overline{\mathbf{Y}})$	
	You must show your working. [4 marks]
		_
		_
		-
		_
		-
	Answer:	8
	Turn over for the next question	

0 6	The two most common computer architectures are Harvard and von Neumann .
0 6.1	Describe one difference between the way the Harvard and von Neumann architectures operate. [2 marks]
0 6.2	Shade one lozenge to indicate the type of computer architecture that is typically used for digital signal processing. [1 mark]
	Harvard O von Neumann O

0 6.3	Describe, using full sentences, the steps involved in the Fetch-Execute cycle for the von Neumann architecture. Your description should cover the fetch, decode and execute stages and must clearly state which of the three sections each step falls in.
	[6 marks]
	Turn over for the next question
	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Table 1 – standard AQA assembly language instruction set. This should be used to answer question parts 0 7. 1 and 0 7. 2

LDR Rd, <memory ref=""></memory>	Load the value stored in the memory location specified by
	<pre><memory ref=""> into register d.</memory></pre>
STR Rd, <memory ref=""></memory>	Store the value that is in register d into the memory location
	<pre>specified by <memory ref="">.</memory></pre>
ADD Rd, Rn, <operand2></operand2>	Add the value specified in <pre><pre><pre><pre><pre>d</pre></pre><pre><pre>to the value in</pre></pre></pre></pre></pre>
	register n and store the result in register d.
SUB Rd, Rn, <operand2></operand2>	Subtract the value specified by <pre><pre>operand2> from the value</pre></pre>
	in register n and store the result in register d.
MOV Rd, <pre>operand2></pre>	Copy the value specified by <pre><pre>coperand2> into register d.</pre></pre>
CMP Rn, <operand2></operand2>	Compare the value stored in register n with the value
	specified by <operand2>.</operand2>
B <label></label>	Always branch to the instruction at position <label> in the</label>
	program.
B <condition> <label></label></condition>	Branch to the instruction at position <label> if the last</label>
	comparison met the criterion specified by <condition>.</condition>
	Possible values for <condition> and their meanings are:</condition>
	EQ: equal to NE: not equal to
	GT: greater than LT: less than
AND Rd, Rn, <pre>operand2></pre>	Perform a bitwise logical AND operation between the value
, , ,	in register n and the value specified by <pre>operand2> and</pre>
	store the result in register d.
ORR Rd, Rn, <operand2></operand2>	Perform a bitwise logical OR operation between the value in
, , ,	register n and the value specified by <pre><pre>coperand2> and</pre></pre>
	store the result in register d.
EOR Rd, Rn, <operand2></operand2>	Perform a bitwise logical XOR (exclusive or) operation
, , , , , , , , , , , , , , , , , , , ,	between the value in register n and the value specified by
	<pre><pre><pre><pre><pre><pre><pre>and store the result in register d.</pre></pre></pre></pre></pre></pre></pre>
MVN Rd, <operand2></operand2>	Perform a bitwise logical NOT operation on the value
, ser of and	specified by <pre><pre>specified by <pre><pre>specified by <pre><pre>specified by <pre>specified by <p< td=""></p<></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre>
LSL Rd, Rn, <operand2></operand2>	Logically shift left the value stored in register n by the
	number of bits specified by <pre><pre>operand2> and store the</pre></pre>
	result in register d.
LSR Rd, Rn, <operand2></operand2>	Logically shift right the value stored in register n by the
Lore ita, ita, toperandz/	number of bits specified by <pre><pre>operand2> and store the</pre></pre>
	result in register d.
II A T ITT	<u> </u>
HALT	Stops the execution of the program.

Labels: A label is placed in the code by writing an identifier followed by a colon (:). To refer to a label the identifier of the label is placed after the branch instruction.

Interpretation of operand2>

<operand2> can be interpreted in two different ways, depending on whether the first
character is a # or an R:

- # use the decimal value specified after the #, eg #25 means use the decimal value 25.
- Rm use the value stored in register m, eg R6 means use the value stored in register 6.

The available general purpose registers that the programmer can use are numbered 0 to 12.

I4

0 7 . 1	purpose of the		from 1 to 10 in	uage program. The clusive, writing the motor.	
				need to use all fo ne instruction per	line.
					[4 marks]
			Figure 5		
		MOV R0, #1			
	startloop:	110 7 110 7 11 1			
		STR R0, 17			
				-	
	endloop:				
		HALT			
0 7.2		ne decimal value ow is executed?	7. What value v	will be contained i	n R1 after the
			LSL R1, R1	, #2	[1 mark]
0 7.3	Explain the dif	ference between	direct address	ing and immediate	e addressing. [1 mark]

0 8	Devices can communicate using either parallel or serial transmission.	
	Parallel transmission sends many bits at the same time whilst serial transmission only sends one bit at a time.	
0 8.1	Describe two reasons why serial transmission might be preferred to parallel transmission.	
	[4 marks	·]
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		-
		_
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		_
		_
		-
0 8 . 2	In the context of networking, define the following terms.	-
	[2 marks]
	Bit rate:	-
		-
	Latency:	_
		-

	Explain how disabling SSID (Service Set Identifier) broadcasting can increase the security of a wireless network. [2 marks]	
	[2 marks]	
	Explain how the use of a MAC (Modia Access Control) address white list can	
0 8 . 4	Explain how the use of a MAC (Media Access Control) address white list can increase the security of a wireless network.	
	[2 marks]	
	Turn over for the next question	
		- 1

Google have a service called Street View which allows a user to view surroundings from street-level. Google have extended their Street View service t cover the inside of buildings such as museums and sports stadiums.	О
Discuss a range of ethical, legal and cultural issues that Google may have needed to deal with when extending the service.	
[9 marks	\$]
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Turn over for the next question

1 0	A laser printer has a representation of an image stored in its memory.	
	Describe how it prints this image on to a piece of paper.	[6 marks]

END OF QUESTIONS

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