PET – OFFICIAL STATISTICS

_i	ed by Government through su dary data by sociologists)	rveys or throu	gh the activit	ies of its agencies.	
• Crime Single tables ework]	tatistics, employment statistics, to tc. [statistics generated by govern	nments and the	ir agencies in t	the course of their	
	 Census (decennial), Crime Survey of Engla Quantitative Qualitative 		Positivist Realist Interpretivist		
t	Quantative		il canse	inter pretions:	
Strengths		Weaknesses	.	•	
Often Official Statistics are the only practicable source for certain studies They are often easily accessible from		If statistics are not created then they are not available to anyone. For example if particular activities are not illegal, police forces will not collect statistics on them.			
libraries or incre Many are free –	government sources – especially through libraries or increasingly via the internet Many are free – so reducing the cost of research to the sociologist using them		Governments may not be interested in collecting (and publishing) a number of statistics, for example in cases of sensitivity to embarrassment or issues of national security		
		where the pu for example	blic are require tax returns are	collection – especially ed to report honestly, e likely to minimise the ondent will want to	
Official Statistics problems of dat use them "secon No need to obta	If secondary data is already publicly available, Official Statistics present almost no ethical problems of data gathering for sociologists who use them "second-hand". No need to obtain informed consent, no need to anonymise responses, etc this is already done		No particular ethical issues if held in the public domain. On the other hand public services' ethical duties may well hold back these materials, denying it to sociological researchers (like the 100 year moratorium on census returns). That will create practical problems		
	s are likely to be reliable as they red in the same way over ds of time	Official statistics are socially constructed, they rely on rules and cultural assumptions and this affects their validity , i.e., do they measure what they seem to measure?			
as governments collected even f to participate (fi	Official Statistics are likely to be representative as governments are able to ensure that they are collected even from those who might not want to participate (fines and/or imprisonment for refusing to complete the census?)		Verification is difficult – the replication of any statistical survey is generally too costly and impracticable. We might doubt their representativeness on occasion, but cannot check this.		
Governments havery large scale	Reliability is problematic – the use of statistics and criteria for assessing them as accurate may change over time or between authorities				
refusing t	to com	check this. Reliability is parents have the resources to engage in	check this. Reliability is problematic — and criteria for assessing the		